



It Takes a City

DC Does it Best!

Centronia Institute's Approach



Coaching for Success



District of Columbia Office of the State Superintendent of Education
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Why Quality?

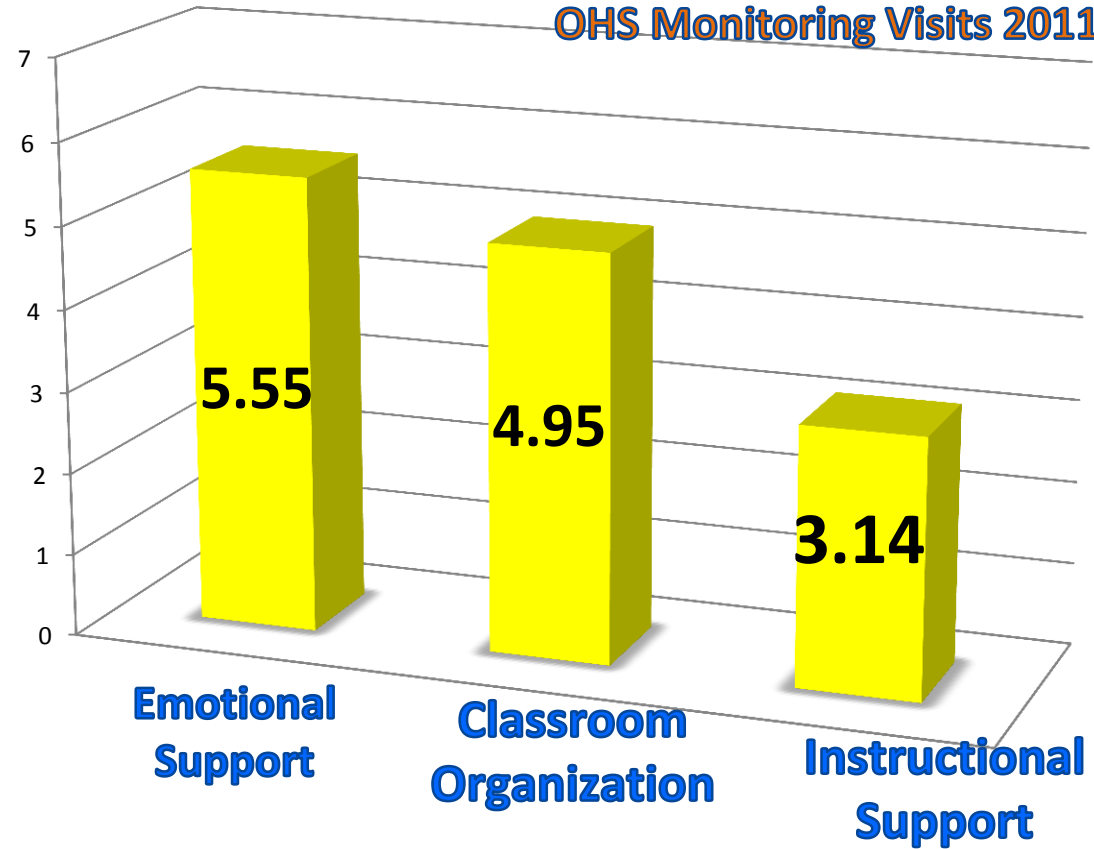
From Early
Care to Early
Learning

CLASS
Teacher-Child
Quality
Interaction

Brain
Plasticity

School
Readiness

Research on Quality
National CLASS Data Averages
OHS Monitoring Visits 2011

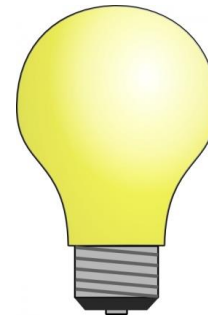


What do we know about current Professional Development?

- ❖ Drive by trainings with disconnected topics
- ❖ Top down communication
- ❖ Limited understanding of pedagogy and content
- ❖ Lack of relationships
- ❖ No follow through on connecting theory and practice



Agents of Change



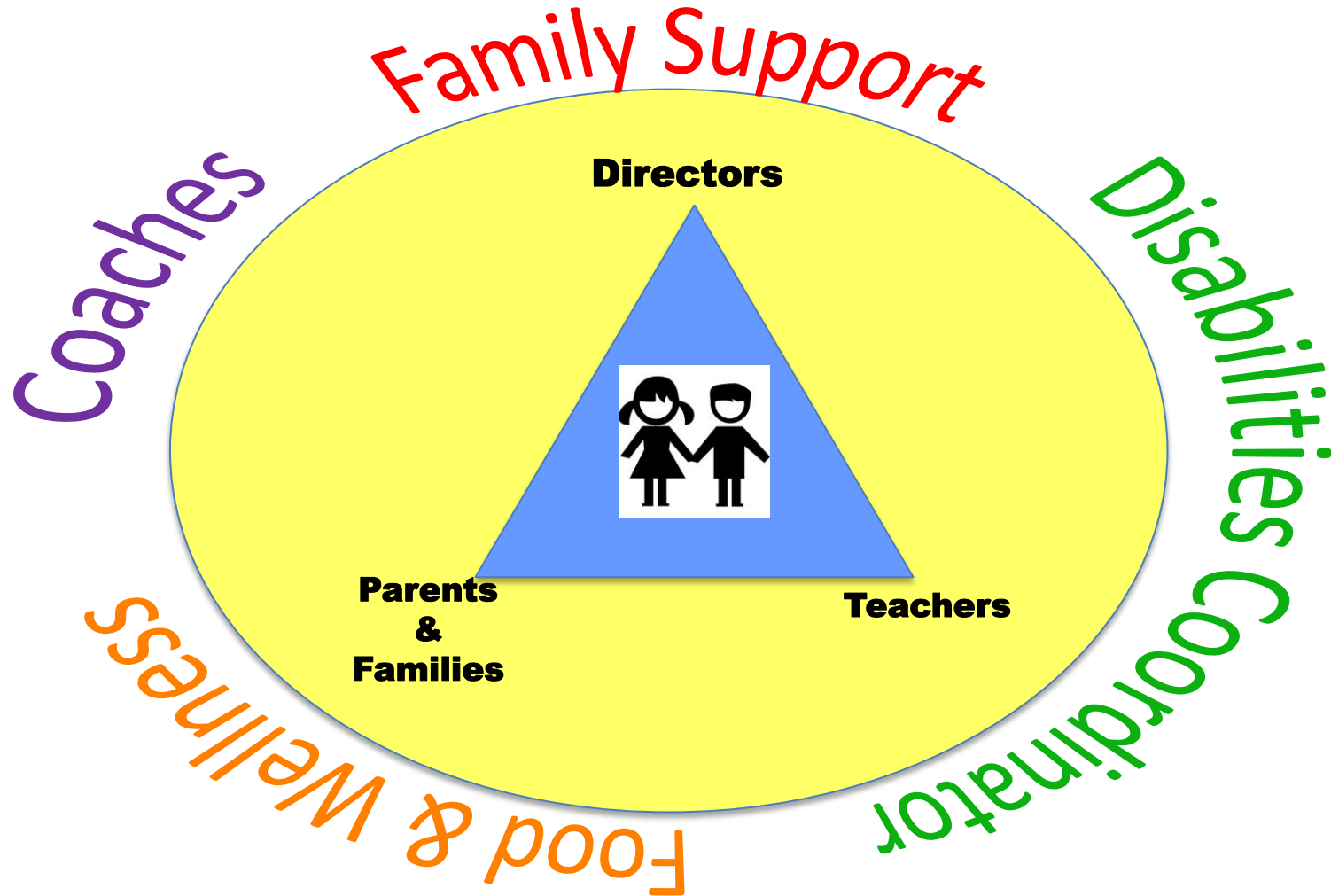
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Coaching for Success: The Benefits of a Comprehensive Reflective Coaching Model

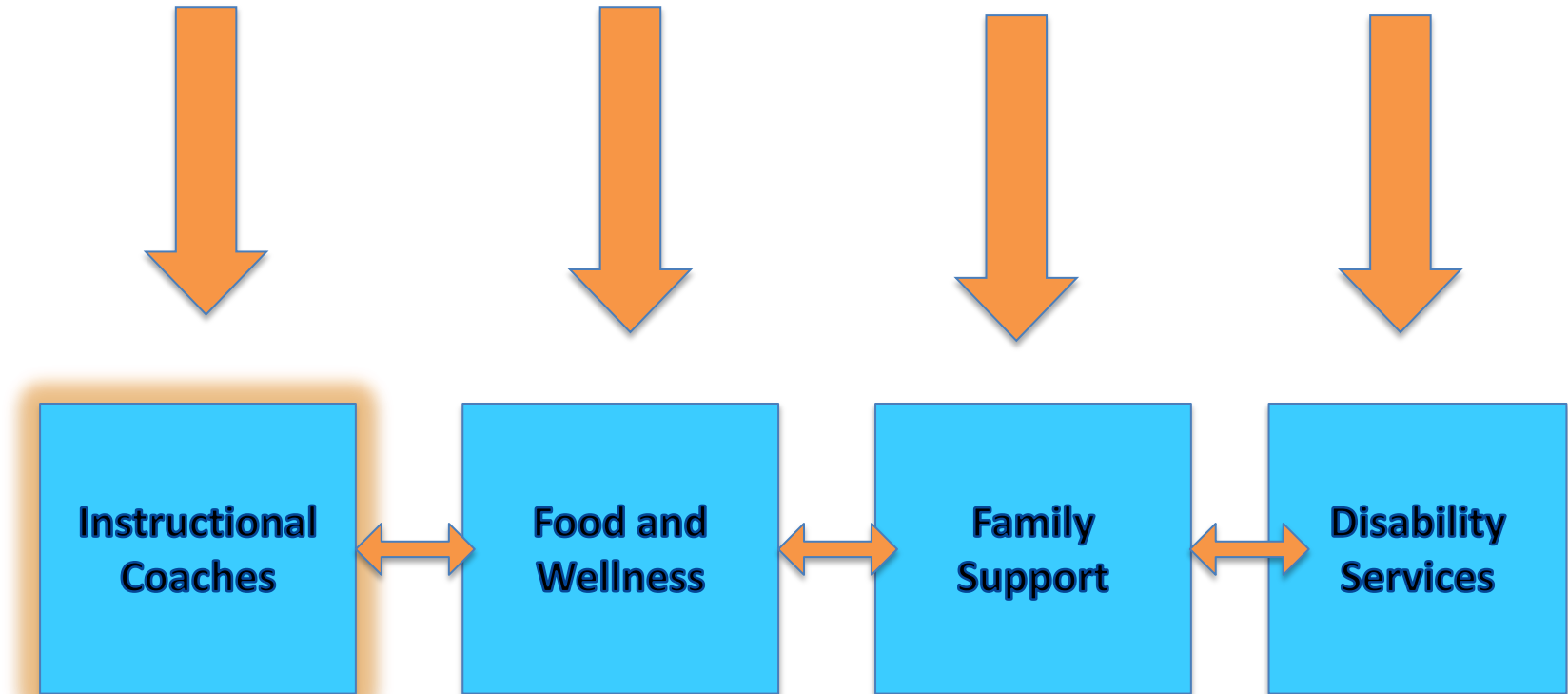
CentroNía Institute has developed a multidisciplinary approach to improve the quality of education for children from birth to five in DC. The goal of the Institute is to ensure that all children are ready for school by age five.



CentroNía's Triangular Approach



Comprehensive Reflective Model



CentroNía Institute

Instructional Coaches

will work with

Leaders

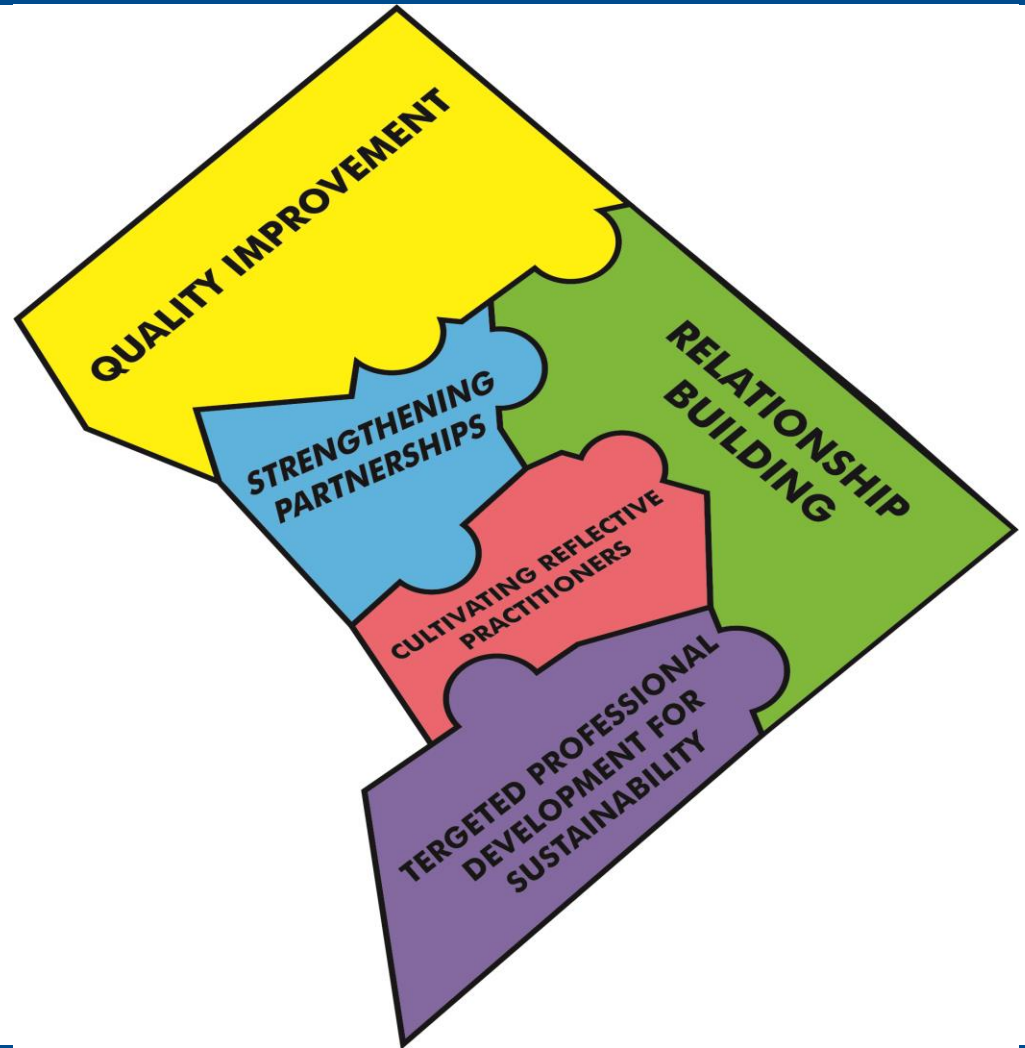
Teachers

Families



Goals for Coaching

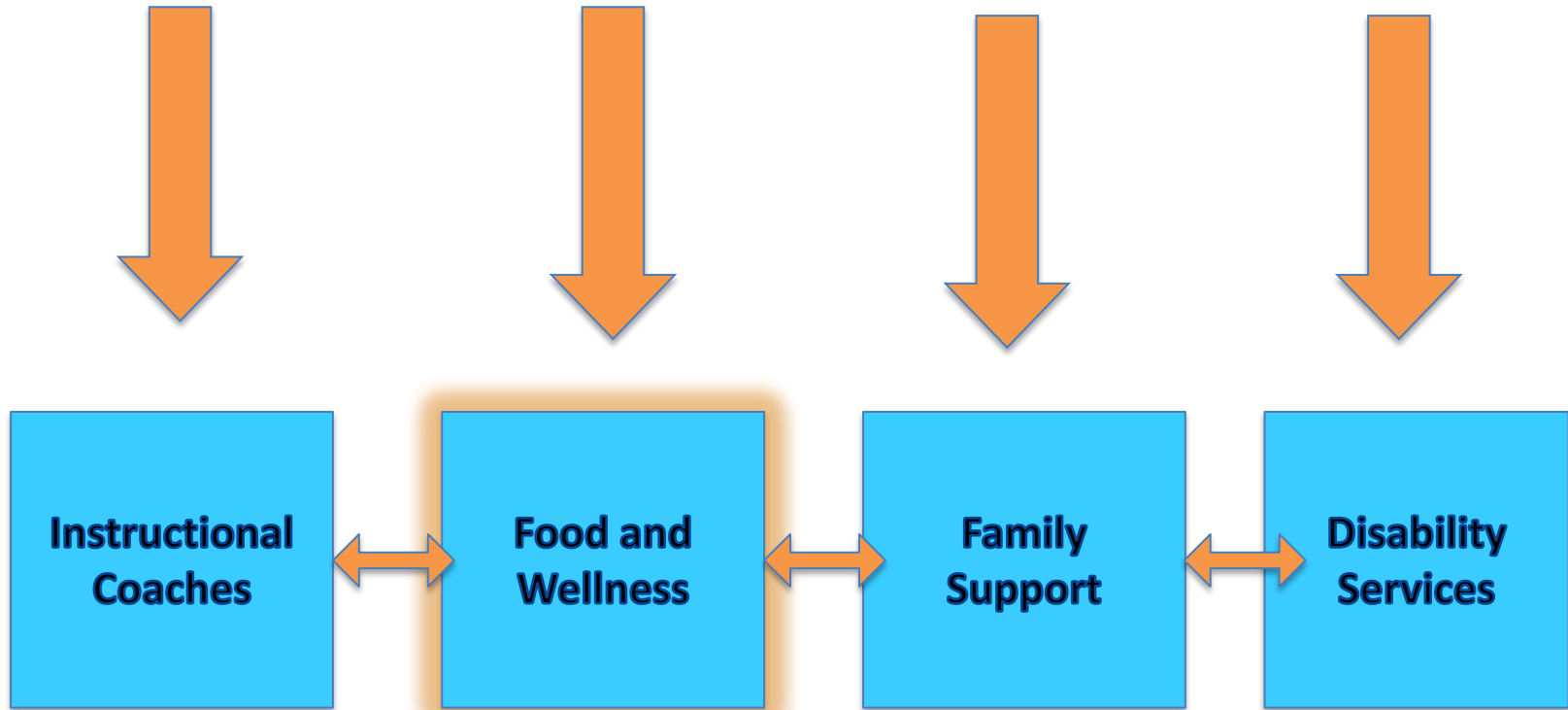
- ❖ School Readiness
- ❖ Quality Teacher-Child Interactions
- ❖ Enriched Learning Environments
- ❖ Stronger Communication



The Benefits of Our Model



Comprehensive Reflective Model



CentroNía Institute

Food and Wellness

will work with

Leaders

Teachers

Families



Food and Wellness

Food Production

We work with centers to develop their own food production.

Programs that meet rigorous nutrition standards including Federal CACFP requirements.

Community Engagement

We involve parents in cooking demonstrations and strive to develop a wellness coalition with participating centers cross the District of Columbia



Nutrition Education

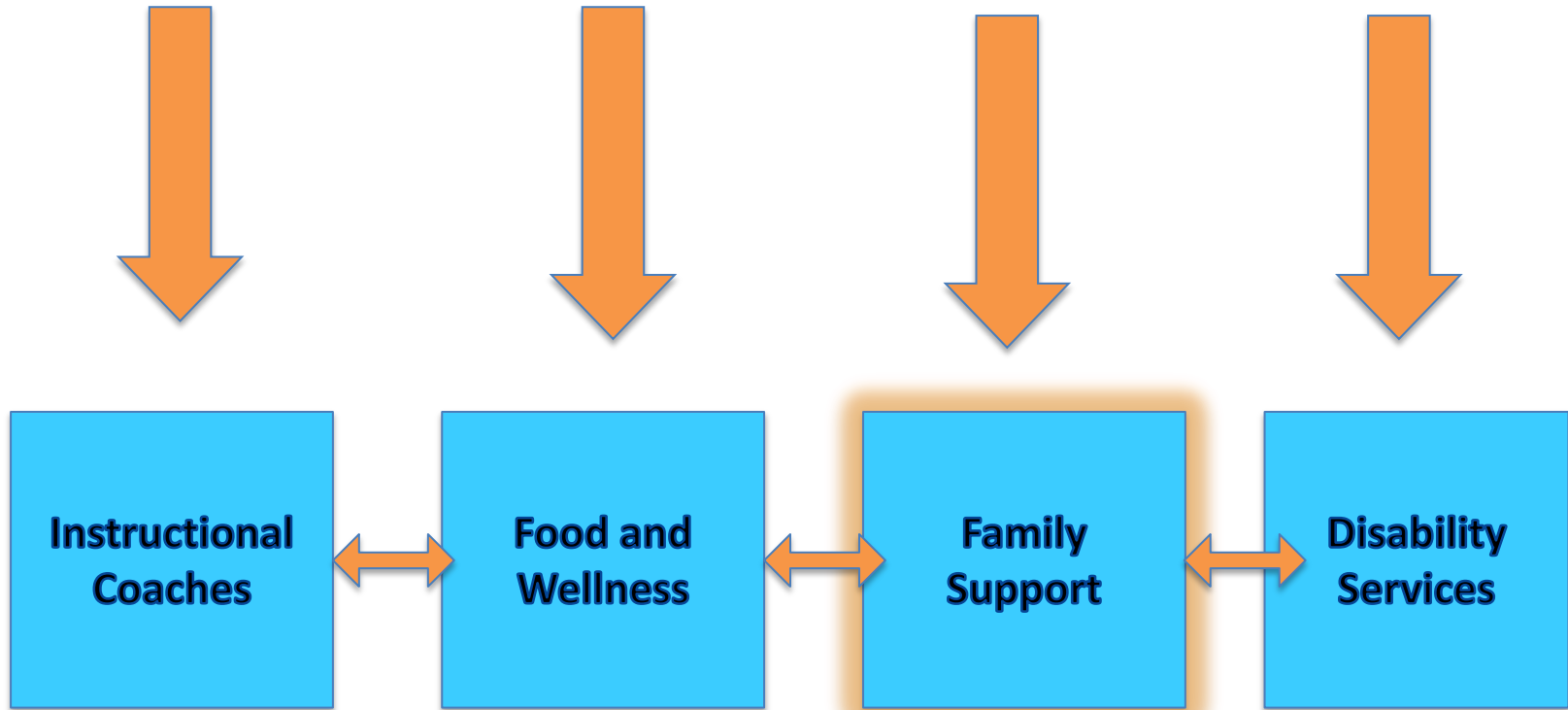
We train teachers to implement the research based and interactive "I want to be healthy" curriculum; and we provide nutrition workshops for parents.

Advocacy

We work with centers to create their own wellness policies and with policy makers to improve access to healthy foods and nutrition education at ECE centers.



Comprehensive Reflective Model



CentroNía Institute

Family Support

will work with

Leaders

Teachers

Families

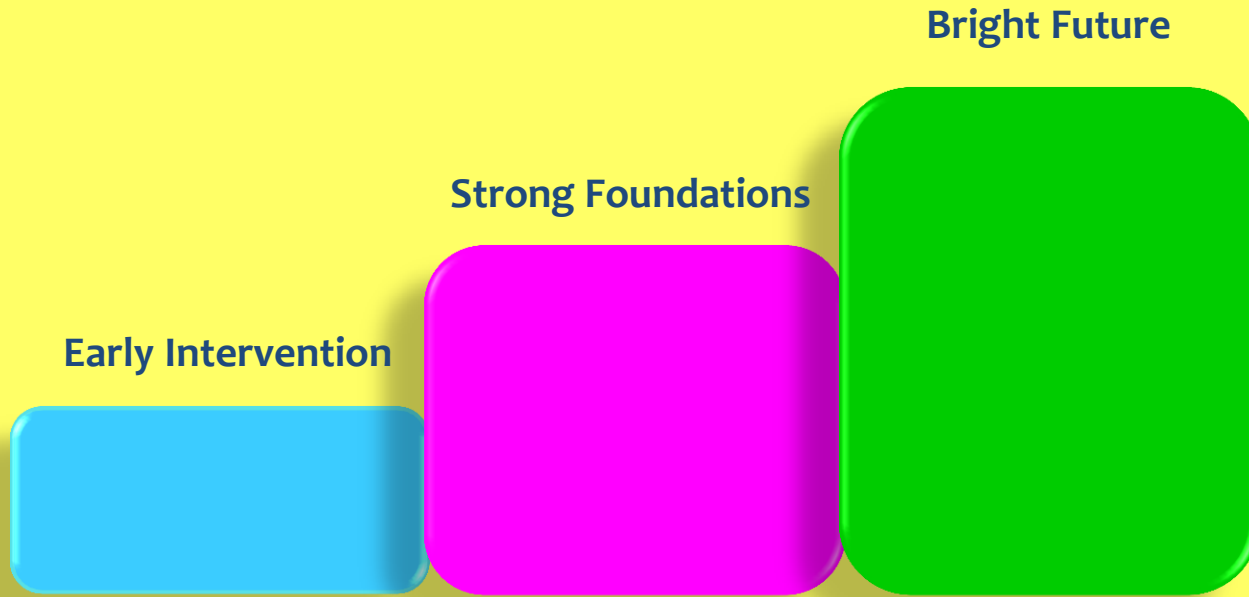


CentroNía Institute

Familia Family Pamilya Fambul Teaghlach Rodina Famille Famiglia Fjolskyldan عائلة Keluarga Gia đình 家庭 Rodzina

Familia Family Pamilya Fambul Teaghlach Rodina Famille Famiglia

Familia Family Pamilya Fambul Teaghlach Rodina Famille



Family Support and Engagement Coordinators

Familia Family Pamilya Fambul Teaghlach Rodina Famille Famiglia Fjolskyldan عائلة Keluarga Gia đình 家庭



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Role of the Family Support & Engagement Coordinators

Refer, Connect & Link

“Excelencia Paternal”

Home & Center



Word on the Street

Buzz



- ❖ Parents are too busy
- ❖ Not interested in child's learning
- ❖ Parents feel the only way to be involved with school is to join PTA
- ❖ Teachers are the sole educators of children
- ❖ A Child's achievement is based on parents income, education and employment status
- ❖ Parents are not teachers and do not have a voice in the school
- ❖ Schools are not open to communicate with non-English speaking parents



Parent Engagement in Diverse Communities

- ❖ Challenges we face
- ❖ How to succeed
 - ✓ The who, what, when, where, and how



The Importance of instilling Hope and Resilience

Why do some children who come from the most difficult backgrounds succeed while others that come from the best of backgrounds do not?

Believe

Connect

Goal Setting & Planning



It Takes a City



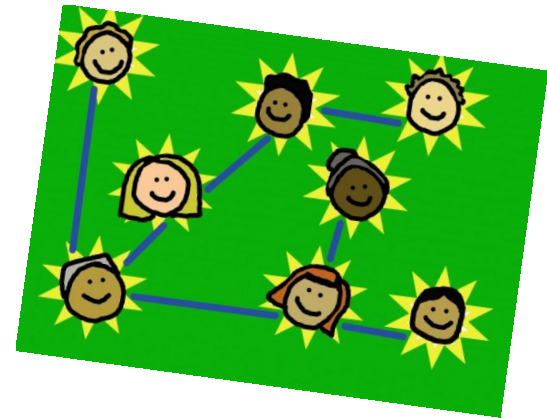
- ❖ “When you know better you do better!”
- ❖ It takes a city not only for the children in our cities but also for the adults in their lives.

Parent + Support + Community \ Child =
Success!



Understanding Who is in Your Community

- ❖ Identify religious, cultural, political, civic and social organizations
- ❖ Identify community advocates and business leaders
- ❖ Create a contact list
- ❖ Follow-through

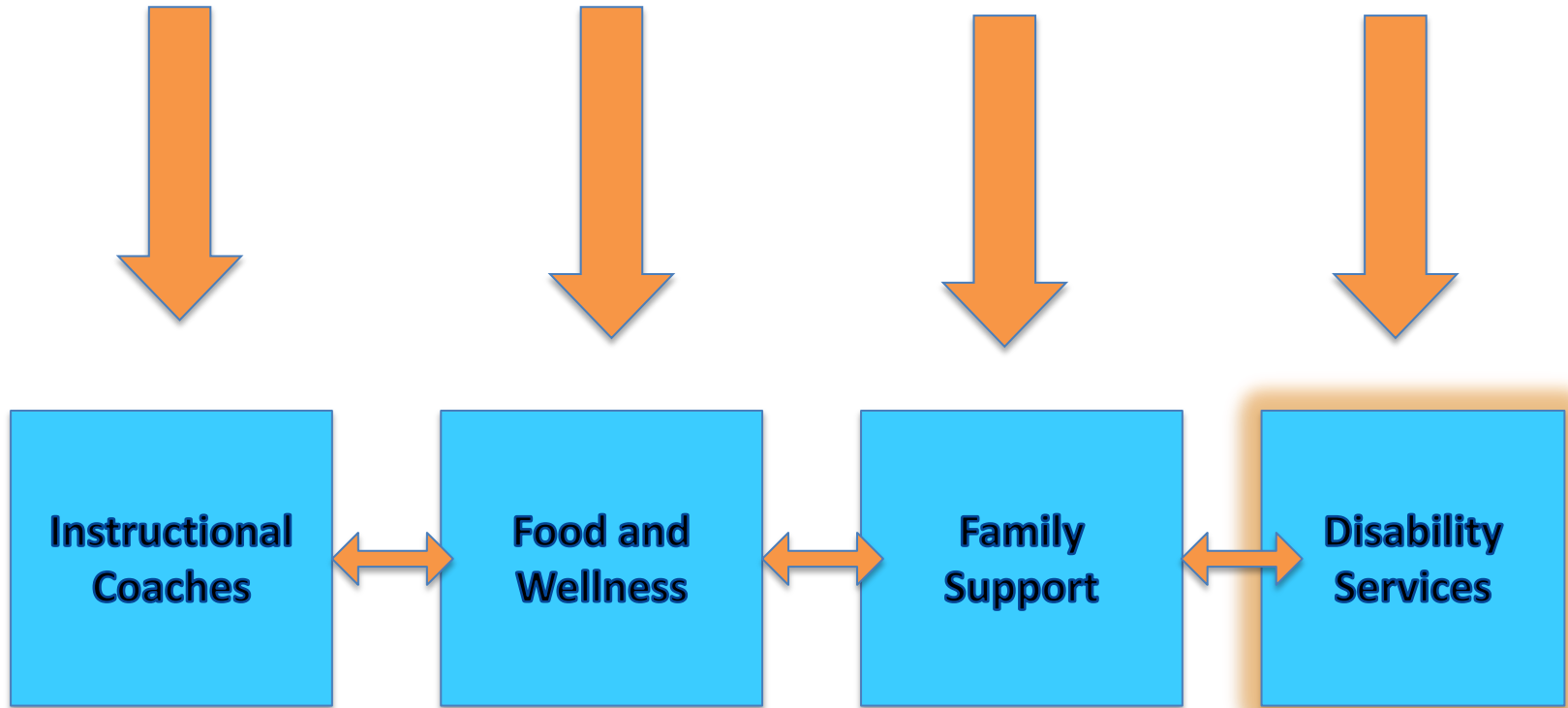


How to Overcome Obstacles

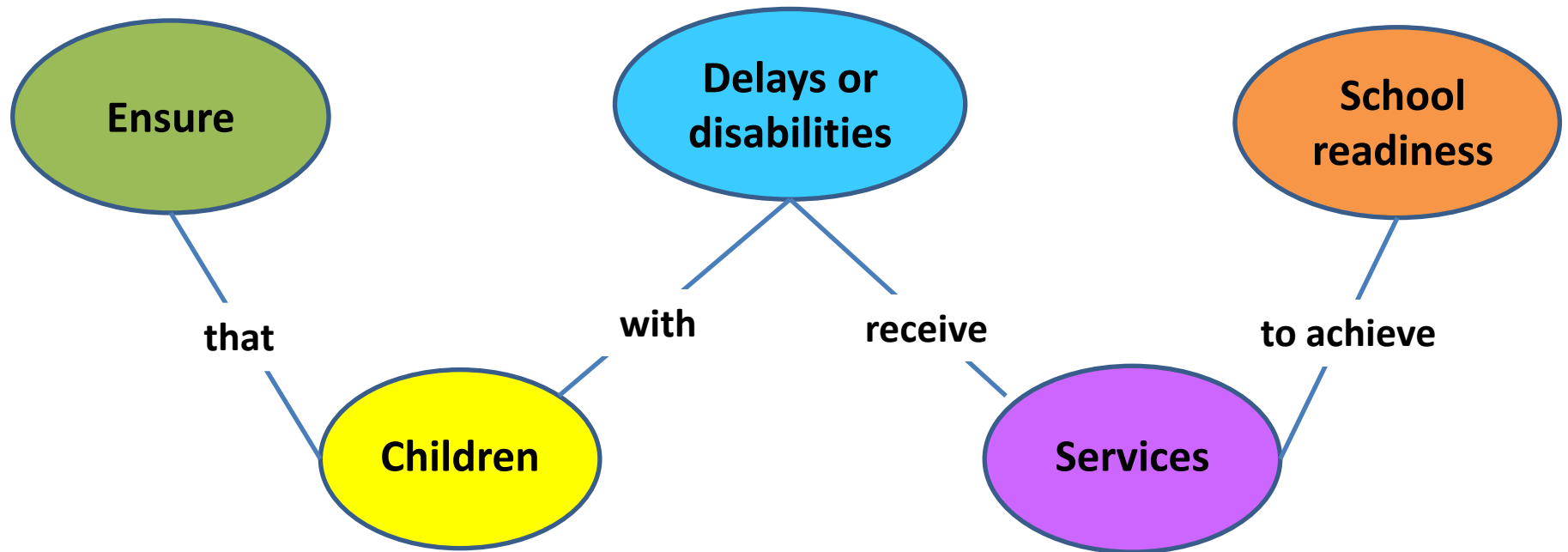
- ❖ Neighborhood walks
- ❖ Phone home
- ❖ Tap different media outlets
- ❖ Create a school newsletter
- ❖ Lights! Camera! Action!



Comprehensive Reflective Model



Role of the Disabilities Coordinator



Importance of a Disabilities Coordinator

The Disabilities Coordinator, supports children who have or could be at risk of developing a disability or delay. Being able to act at the right moment when the brain has the greatest capacity to change is key.



CentroNía Institute

Disabilities Coordinator

will work with

Leaders

Teachers

Families



Partnership in Action



CentroNía Institute



To learn more about our work, please visit-

<http://www.centronia.org>

To continue the conversation, please contact Esteban Morales at

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